



**Pacific  
Northwest  
Paint  
Horse  
Club**

## Youth Scholarship Application

\*Application Materials must be received by April 30

### PNPHC Scholarship Checklist

- Completely filled out all personal and family information.
- Completely listed all scholastic information.
- Included a 500-word essay on educational plans and goals.
- Included a photograph.
- Provided a transcript covering grades 10-12.
- Included official copy of SAT or ACT results.
- Listed all PNPHC, APHA and horse related activities.
- Noted all extracurricular and community involvement.
- Provided each reference with a recommendation form.
- Signed the application.
- Provide a college transcript if applicable.

For office use only:

Date application received: \_\_\_\_\_

## General Information:

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Scholarship amount will be determined by the Board of Directors of PNPHC each spring.

1. Applicant must be a PNPHC member in good standing and be involved in horse activity or contributing actively to the club for at least one year prior to and at the time of application.
2. Must be a high school graduate or equivalent and have never been married.
3. Applicants, regardless of age, must apply for the scholarship within one year from the date of high school graduation. If attending college, they must submit a transcript showing a cumulative GPA of 3.0 or higher.

4. Application must be received by April 30.
  5. Applications must be accompanied by a recent photograph of the applicant.
  6. Scholarship funds will be paid directly to the institution and will not be issued to the student or their family. Funds are to be used primarily for tuition, books and lab fees.
  7. All information will be held in strict confidence by the review committee.
  8. **All blanks must be filled out. If a blank is not applicable, please mark as N/A.**
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## Applicant's Personal Information:

Name: \_\_\_\_\_ Date of birth: \_\_\_\_\_

Social Security Number: \_\_\_\_\_ APHA ID # \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

## Family Information:

Father's Name: \_\_\_\_\_ APHA ID # \_\_\_\_\_

Phone: \_\_\_\_\_ E-Mail: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Mother's Name \_\_\_\_\_ APHA ID # \_\_\_\_\_

Phone: \_\_\_\_\_ E-Mail: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

## Category I---25% of total application score

Indicate Career Goal: \_\_\_\_\_

How long will you be in school to achieve this goal? \_\_\_\_\_

**Please include a separate 500 word or less explanation of your educational plans and goals.**

### Scholastic Record

<u>Name of School</u>	<u>Location</u>	<u>Dates Attended</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____

High School GPA adjusted to a 4.0 scale: \_\_\_\_\_ (Attach transcript covering grades 10-12)

College GPA if applicable: \_\_\_\_\_ (include college transcript)

Class Rank \_\_\_\_\_ out of \_\_\_\_\_

College Entranace Exam Score (Attach copy of official results)

ACT score: \_\_\_\_\_ SAT score: \_\_\_\_\_ other: \_\_\_\_\_

Act percentile: \_\_\_\_\_ SAT percentile: \_\_\_\_\_ other: \_\_\_\_\_

Name(s) of college(s) to which you have applied to or are applying to or are currently attending in order of preference:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

## Category II---40% of total application score

### PNPHC and other horse related activities

PNPHC personal contributing activities:

\_\_\_\_\_ Year: \_\_\_\_\_

\_\_\_\_\_ Year: \_\_\_\_\_

\_\_\_\_\_ Year: \_\_\_\_\_

\_\_\_\_\_ Year: \_\_\_\_\_

\_\_\_\_\_ Year: \_\_\_\_\_

\_\_\_\_\_ Year: \_\_\_\_\_

Committees served on:

\_\_\_\_\_ Year: \_\_\_\_\_

\_\_\_\_\_ Year: \_\_\_\_\_

\_\_\_\_\_ Year: \_\_\_\_\_

\_\_\_\_\_ Year: \_\_\_\_\_

Other Notable Activities:

\_\_\_\_\_ Year: \_\_\_\_\_

\_\_\_\_\_ Year: \_\_\_\_\_

\_\_\_\_\_ Year: \_\_\_\_\_

\_\_\_\_\_ Year: \_\_\_\_\_

AjPHA Offices Held:

\_\_\_\_\_ Year: \_\_\_\_\_

\_\_\_\_\_ Year: \_\_\_\_\_

\_\_\_\_\_ Year: \_\_\_\_\_

**American Paint Horse Association Horse Activities:**

Name of Horse \_\_\_\_\_ Year of Competition \_\_\_\_\_

APHA Awards: \_\_\_\_\_

AjPHA Awards \_\_\_\_\_

Regional Club Awards: \_\_\_\_\_

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Name of Horse \_\_\_\_\_ Year of Competition \_\_\_\_\_

APHA Awards: \_\_\_\_\_

AjPHA Awards \_\_\_\_\_

Regional Club Awards: \_\_\_\_\_

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Name of Horse \_\_\_\_\_ Year of Competition \_\_\_\_\_

APHA Awards: \_\_\_\_\_

AjPHA Awards \_\_\_\_\_

Regional Club Awards: \_\_\_\_\_

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Name of Horse \_\_\_\_\_ Year of Competition \_\_\_\_\_

APHA Awards: \_\_\_\_\_

AjPHA Awards \_\_\_\_\_

Regional Club Awards: \_\_\_\_\_

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**Outside Horse Related Activities**

4-H Membership: \_\_\_\_\_

Participation: \_\_\_\_\_

Awards: \_\_\_\_\_ Year: \_\_\_\_\_

\_\_\_\_\_ Year: \_\_\_\_\_

\_\_\_\_\_ Year: \_\_\_\_\_

Pony Club Membership: \_\_\_\_\_

Participation: \_\_\_\_\_

Awards: \_\_\_\_\_ Year: \_\_\_\_\_

\_\_\_\_\_ Year: \_\_\_\_\_

\_\_\_\_\_ Year: \_\_\_\_\_

FFA Membership: \_\_\_\_\_

Participation: \_\_\_\_\_

Awards: \_\_\_\_\_ Year: \_\_\_\_\_

\_\_\_\_\_ Year: \_\_\_\_\_

\_\_\_\_\_ Year: \_\_\_\_\_

Other (local saddle clubs, stables, etc.): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Category III---20% of total application score

### Extracurricular Activities

#### Academic Activities

Honors: \_\_\_\_\_ Year: \_\_\_\_\_

\_\_\_\_\_ Year: \_\_\_\_\_

\_\_\_\_\_ Year: \_\_\_\_\_

Awards: \_\_\_\_\_ Year: \_\_\_\_\_

\_\_\_\_\_ Year: \_\_\_\_\_

\_\_\_\_\_ Year: \_\_\_\_\_

Offices: \_\_\_\_\_ Year: \_\_\_\_\_

\_\_\_\_\_ Year: \_\_\_\_\_

\_\_\_\_\_ Year: \_\_\_\_\_

### Community Activities

Church: \_\_\_\_\_

\_\_\_\_\_

Service Organizations: \_\_\_\_\_

\_\_\_\_\_

Employment: \_\_\_\_\_

\_\_\_\_\_

## Category IV ---15% of total application score

### References

The applicant must have submitted on his/her behalf at least two (2) recommendation forms.

These forms must be included with the application and must be written on the approved form.

I have personally prepared this application and believe it to be correct:

Signature of Applicant: \_\_\_\_\_ Date: \_\_\_\_\_

Printed name of Applicant \_\_\_\_\_



## Recommendation for for PNPHC Scholarship

To the individual making this recommendation:

Your comments will be weighed heavily by members of the Scholarship Review Committee as they evaluate the applicant's qualifications for a Scholarship. Please describe the applicant by checking one (1) statement beside each quality that is most applicable to him/her. Upon completion of this form, please return it to the applicant so that it may be submitted with the application packet. The due date of the application is April 30.

Applicant's Name \_\_\_\_\_

### ADJUSTABILITY

- 1. Secure in his/her social relationships and accepted by groups of which he/she is a part; notable ability to control emotions.
- 2. Appears to have some anxiety about his/her social relationships, but is well accepted by the groups of which he/she is a part; usually well controlled.
- 3. Shows desire to be accepted by the group, but in general is treated with indifference; neutral.
- 4. Withdrawn, shows withdrawal tendency that that prevents his/her being fully accepted by the group.
- 5. Not accepted, has characteristics of personal behavior that prevent his/her being an accepted member of the group.

### ATTENDANCE or PARTICIPATION

- 1. Distinctly above average; enjoys being active and contributing.
- 2. Seldom misses; always on time.
- 3. Average participation; sometimes late.
- 4. Frequently late or away.
- 5. Avoids participation; seldom contributes time to activities.

### INITIATIVE

- 1. Shows resourcefulness in working out plans and carrying them through.
- 2. Sometimes shows evidence of originality and advanced plans for carrying through ideas.
- 3. Inclined to take things as they come; has potential and may be capable of self-directed action if enthused.
- 4. Seldom varies from established initiative and resourcefulness.
- 5. Disturbed by new ideas; tendency to drift without plan or decision; resists change.

### COOPERATION

- 1. Highly conscious of group welfare, deliberately plans acts of thoughtfulness.
- 2. Generally considerate of others in work and play, cooperates easily.
- 3. Reasonably polite, tactful; average relationships.
- 4. Frequently lacking in consideration for others.
- 5. Indifferent to others, surly or antagonistic.

**WORK HABITS**

- 1. Highly effective; reaches maximum accomplishment for one of his/her ability.
- 2. Adequate; accomplishes all that would commonly be expected of one of his/her ability.
- 3. Not yet adequate, but shows promise of becoming so.
- 4. Works randomly; not consistent in work habits; wastes time.
- 5. Indifferent to work obligations; seldom completes work.

**LEADERSHIP**

- 1. Habitually shapes the opinions and activities of others; exerts a controlling influence.
- 2. Has a contributing influence upon others, though not controlling influence.
- 3. Has leadership potential, but influence is limited to small groups.
- 4. Has no definite influence on others; fails to meet leadership responsibilities.
- 5. Avoids assuming leadership; carried along by the nearest or strongest influence.

**PERSONAL ADJUSTMENT**

- 1. Outstanding in taste and appearance
- 2. Generally careful of appearance and grooming.
- 3. Average in grooming and dress.
- 4. Clean, but careless of appearance and grooming.
- 5. Untidy, carelessly dressed.

**RESPONSIBILITY**

- 1. Shows initiative and versatility in carrying out responsibilities promptly.
- 2. Generally dependable, completes without compulsion whatever is assigned, but unlikely to enlarge the scope of assignments.
- 3. Usually carries through undertakings, requires only occasional reminder or compulsion.
- 4. Requires frequent prodding and much supervision; generally unreliable.
- 5. Irresponsible; tries to evade responsibility.

What obstacles might hamper this applicants success in college? \_\_\_\_\_

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What interests, abilities and achievements of this applicant are important consideration for educational planning? \_\_\_\_\_

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