



Youth Scholarship Application

*Application Materials must be received by April 30

Scholarship Checklist

- Be sure you include a \$5 application fee.
- Completely fill out all personal and family information.
- Completely list all scholastic information.
- Include a 500-word essay on educational plans and goals
- Include a photograph.
- Provide a transcript covering grades 10-12.
- Include official copy of SAT or ACT results.
- Note all extracurricular and community involvement.
- Provide each reference with a recommendation form.
- Sign the application.
- Provide a college transcript if applicable.

For office use only:

Date application received: _____

General Information:

Scholarship will be reviewed and amount will be determined by the Board of Directors of PNPFC.

1. Applicant must be a member in good standing of a Zone One regional club and be involved in horse activity or contributing actively to their club for at least on year immediately prior to the time of application.
2. Must be graduating or have graduated High School or equivalent and have never been married.
3. Applicants, regardless of age, must apply for the scholarship within one year from the date of high school graduation. If attending collage, they must submit a transcript showing a cumulative GPA of 3.0 or higher.

4. Application must be received by April 30.
5. Application must be accompanied by a recent photograph of the applicant.
6. Scholarship funds will be paid directly to the institution and will not be issued to the student or their family. Funds are to be used primarily for tuition, books and lab fees.
7. All information will be held in strict confidence by the review committee.
8. **All blanks must be filled out.** If a blank is not applicable, please mark as N/A

Applicant's Personal Information:

Name of Club: _____ Member since: _____

Name: _____ Date of birth: _____

Social Security Number: _____ APHA ID # _____

Phone: _____ E-mail: _____

Address: _____

City: _____ State: _____ Zip: _____

Family Information:

Father's Name: _____ APHA ID # _____

Phone: _____ E-Mail: _____

Address: _____

City: _____ State: _____ Zip: _____

Mother's Name _____ APHA ID # _____

Phone: _____ E-Mail: _____

Address: _____

City: _____ State: _____ Zip: _____

Category I---25% of total application score

Indicate Career Goal: _____

How long will you be in school to achieve this goal? _____

Please include a separate 500 word or less explanation of your educational plans and goals.

Scholastic Record

Name of School	Location	Dates Attended
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_____	_____	_____
_____	_____	_____
_____	_____	_____

High School GPA adjusted to a 4.0 scale: _____ (Attach transcript covering grades 10-12)

College GPA if applicable: _____ (include college transcript)

High School Class Rank, _____ out of _____

College Entrance Exam Score (Attach copy of official results)

ACT score: _____ SAT score: _____ other: _____

Act percentile: _____ SAT percentile: _____ other: _____

Name(s) of college(s) to which you have applied to or are applying to or are currently attending in order of preference:

1. _____

2. _____

3. _____

4. _____

Category II---40% of total application score
Zone One Regional Club and other horse related activities

Regional Club personal contributing activities:

_____ Year: _____

_____ Year: _____

_____ Year: _____

_____ Year: _____

_____ Year: _____

_____ Year: _____

Committees served on:

_____ Year: _____

_____ Year: _____

_____ Year: _____

_____ Year: _____

Other Notable Activities:

_____ Year: _____

_____ Year: _____

_____ Year: _____

_____ Year: _____

AjPHA Offices Held:

_____ Year: _____

_____ Year: _____

_____ Year: _____

American Paint Horse Association Horse Activities:

Name of Horse _____ Year of Competition _____

APHA Awards: _____

AjPHA Awards _____

Regional Club Awards: _____

Name of Horse _____ Year of Competition _____

APHA Awards: _____

AjPHA Awards _____

Regional Club Awards: _____

Name of Horse _____ Year of Competition _____

APHA Awards: _____

AjPHA Awards _____

Regional Club Awards: _____

Name of Horse _____ Year of Competition _____

APHA Awards: _____

AjPHA Awards _____

Regional Club Awards: _____

Outside Horse Related Activities

4-H Membership: _____

Participation: _____

Awards: _____ Year: _____

_____ Year: _____

_____ Year: _____

Pony Club Membership: _____

Participation: _____

Awards: _____ Year: _____

_____ Year: _____

_____ Year: _____

FFA Membership: _____

Participation: _____

Awards: _____ Year: _____

_____ Year: _____

_____ Year: _____

Other (local saddle clubs, stables, etc.): _____

Category III---20% of total application score

Extracurricular Activities

Academic Activities

Honors: _____ Year: _____

_____ Year: _____

_____ Year: _____

Awards: _____ Year: _____

_____ Year: _____

_____ Year: _____

Offices: _____ Year: _____

_____ Year: _____

_____ Year: _____

Community Activities

Church: _____

Service Organizations: _____

Employment: _____

Category IV ---15% of total application score

References

The applicant must have submitted on his/her behalf at least two (2) recommendation forms. These forms must be included with the application and must be written on the approved, attached form.

I have personally prepared this application and believe it to be correct:

Signature of Applicant: _____ Date: _____

Printed name of Applicant _____

Please remit to: NWCC Scholarship
13201 Persons Rd.
Bow, WA 98232

Recommendation for Scholarship

To the individual making this recommendation:

Your comments will be weighed heavily by members of the Scholarship Review Committee as they evaluate the applicant's qualifications for a Scholarship. Please describe the applicant by checking one (1) statement beside each quality that is most applicable to him/her. Upon completion of this form, please return it to the applicant so that it may be submitted with the application packet. The due date of the application is April 30.

Applicant's Name

ADJUSTABILITY

- 1. Secure in his/her social relationships and accepted by groups of which he/she is a part; notable ability to control emotions.
- 2. Appears to have some anxiety about his/her social relationships, but is well accepted by the groups of which he/she is a part; usually well controlled.
- 3. Shows desire to be accepted by the group, but in general is treated with indifference; neutral.
- 4. Withdrawn, shows withdrawal tendency that prevents his/her being fully accepted by the group.
- 5. Not accepted, has characteristics of personal behavior that prevent his/her being an accepted member of the group.

ATTENDANCE or PARTICIPATION

- 1. Distinctly above average; enjoys being active and contributing.
- 2. Seldom misses; always on time.
- 3. Average participation; sometimes late.
- 4. Frequently late or away.
- 5. Avoids participation; seldom contributes time to activities.

INITIATIVE

- 1. Shows resourcefulness in working out plans and carrying them through.
- 2. Sometimes shows evidence of originality and advanced plans for carrying through ideas.
- 3. Inclined to take things as they come; has potential and may be capable of self-directed action if enthused.
- 4. Seldom varies from established initiative and resourcefulness.
- 5. Disturbed by new ideas; tendency to drift without plan or decision; resists change.

COOPERATION

- 1. Highly conscious of group welfare, deliberately plans acts of thoughtfulness.
- 2. Generally considerate of others in work and play, cooperates easily.
- 3. Reasonably polite, tactful; average relationships.
- 4. Frequently lacking in consideration for others.
- 5. Indifferent to others, surly or antagonistic.

WORK HABITS

- 1. Highly effective; reaches maximum accomplishment for one of his/her ability.
- 2. Adequate; accomplishes all that would commonly be expected of one of his/her ability.
- 3. Not yet adequate, but shows promise of becoming so.
- 4. Works randomly; not consistent in work habits; wastes time.
- 5. Indifferent to work obligations; seldom completes work.

LEADERSHIP

- 1. Habitually shapes the opinions and activities of others; exerts a controlling influence.
- 2. Has a contributing influence upon others, though not controlling influence.
- 3. Has leadership potential, but influence is limited to small groups.
- 4. Has no definite influence on others; fails to meet leadership responsibilities.
- 5. Avoids assuming leadership; carried along by the nearest or strongest influence.

PERSONAL ADJUSTMENT

- 1. Outstanding in taste and appearance
- 2. Generally careful of appearance and grooming.
- 3. Average in grooming and dress.
- 4. Clean, but careless of appearance and grooming.
- 5. Untidy, carelessly dressed.

RESPONSIBILITY

- 1. Shows initiative and versatility in carrying out responsibilities promptly.
- 2. Generally dependable, completes without compulsion whatever is assigned, but unlikely to enlarge the scope of assignments.
- 3. Usually carries through undertakings, requires only occasional reminder or compulsion.
- 4. Requires frequent prodding and much supervision; generally unreliable.
- 5. Irresponsible; tries to evade responsibility.

What obstacles might hamper this applicants success in college? _____

What interests, abilities and achievements of this applicant are important considerations for future education?
